

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Johnson Aerospace & Engineering High School helped develop this Compact for Achievement. Each school year parent involvement events are held to gather information and feedback from parents that helps update the compact. Parents should feel free to contribute comments at any time.

Feedback

To provide feedback on the family school compact for achievement please contact Dorene Brookins at dorene.brookins@spps.org or at 651-744-3604.



Activities to Support Partnerships

(See School Calendar for Event Dates)

Regular Parent/Teacher Conferences

- Held three times a year in October, December & March.

Parent Advisory Committee (PAC)

- Meets Bi-Monthly beginning in October. Contact Dorene Brookins or visit our website for more information.

Parent Seminars & Family Nights

- Each school year Johnson high school offers seminars and family nights to provide families with information on their child and the high school years. Contact Dorene Brookins at 651-744-3604 or visit our website for details.

College & Opportunity Fairs

- Each school year Johnson hosts a college fair with representatives from local and national schools. We also host an annual Opportunities Fair featuring organizations that support Johnson students such as 3M and Hiway Federal Credit Union.

Visiting Johnson

Parents are welcome and encouraged to visit us. So that we are best prepared to receive you and plan for a productive visit, please call Dorene Brookins at 651-744-3604 to inform us that you are coming.



Communication

Johnson High School is committed to communicating regularly with families about their student's learning and things taking place at our school. Some of the ways you can expect us to communicate are:

- JHS website johnsonsr.spps.org
- Bi-Weekly Family Newsletter
- Campus Parent & Schoology
- Blackboard phone calls, emails and text messages
- Remind 101
- Signage through-out the school

If you have questions about your child's progress feel free to contact their alphabet counselor.

Students with last names:

A-B & Vb-Z	Song Lor	651-744-3595
C-J	Candy Pagel	651-744-3598
K-Q	John Eschenbacher	651-744-3597
R-Va	Ker Yang	651-744-3596
College & Career Resource Center		651-744-5996



Family-School Compact for Achievement

The following sentence is translated below: "All school documents can be translated or interpreters made available upon request"

Spanish

Todos los documentos pueden ser traducidos o interpretados oralmente si usted lo solicita

Hmong

Tej ntaub ntawv tom tsev kawm ntawv uas xa los rau nej, peb yuav pab txhais thiab nrhiav neeg txhais lus rau nej yog nej hais qhia peb

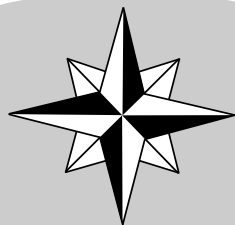
Somali

"Dhammaan dukumiintiyada iskuulka waa la turjumi karaa ama waxaa la heli karaa turjumaan haddii la codsado"



**9th—12th Grade
Focus for
Student Success**

Jamil Payton, Principal
www.johnsonsr.spps.org
651-293-8890



District Goals

More at [spps.org/strategic plan](http://spps.org/strategic-plan)

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

Equity

Decrease gaps between student groups in:

- MCA scores
- Gifted/Talented identification
- Advanced Course Participation
- Advanced Placement (AP) and exam passage
- Special Education referrals
- Absences
- Suspensions
- Graduation

School Goals

Reading: Increase reading proficiency rates of JHS students by 10% as measured by the grade 10 Reading MCA test.

Math: Increase math proficiency rates of JHS students by 10% as measured by the grade 11 Math MCA test.

Equity: Address the needs of all students at JHS through intentional use of Culturally Relevant Instruction.

As a School (See School Calendar for Event Dates)

- Some of our key connections with families will be:
- Open House
- Annual Title I Meeting
- JHS website, Campus Parent & Schoology
- Family nights, concentrating on providing parents with information useful to helping their child be successful at JHS
- Regular parent/teacher conference nights
- Access to school staff to discuss student information
- Enrichment events such as Arts night, Financial Aid & Scholarship nights

Each Department

Through collaborative teams each department will work with one another, students and their families to support students' success in their subject areas.

- Departments will have teacher web pages with helpful information and links to other websites that support student learning and success.

Students

Johnson High School students will:

- Attend school regularly and on time
- Show respect for self, school & others
- Adhere to all school and bus rules
- Give their best academically & behaviorally
- Ask for help when they are struggling

JOHNSON HIGH SCHOOL STUDENTS

Daily under the direction of 300+ upper-class student-leaders, all JHS students attend an advisory period. During advisory students are empowered with the opportunity to participate in decision-making about things in our school that directly impacts them. These student-leader led advisories are meant to build community amongst students, increase school spirit, help students be more successful in their classes, and create an environment where they can learn and practice leadership skills.

Parents

Johnson High School parents joined staff to develop ideas about how families can support student success.

Together it was decided that parents will:

- Ensure that their child attends school regularly and on time
- Communicate with their child's teachers on a regular basis
- Provide a home environment that encourages and supports their child's learning
- Stay aware of what their child is learning and how he/she is progressing
- Help their child maintain a positive attitude about learning and school
- See to it that their child seeks help when he/she struggles
- Support school offerings for parents by attending at least one a year. Offering examples include but are not limited to: Open house & Parent/Teacher conferences
- Take an interest in who your child's friends are